

St. Mary's School, Dwarka
Class VIII
Holiday Homework

Subject- English

Worksheet 1

Q1. The following passage has not been edited. There is one error in each line against which there is a blank. Write the incorrect word and the correction in the given space: (½ x 8 = 4)

	Incorrect	Correct
It was midnight. Suddenly a storm overtake	(a) _____	_____
the ship. The ship was roaring and the waves rise	(b) _____	_____
mountain high. All the passengers gather	(c) _____	_____
in the captain's cabin. They all shudder	(d) _____	_____
with fear. The captain's blood freezed	(e) _____	_____
and he came down with stagger feet.	(f) _____	_____
He shouted that they are completely lost.	(g) _____	_____
His daughter revive their faith	(h) _____	_____
in God. She said that He would show His mercy upon them.		

Q2. Rearrange the following words and phrases to make meaningful sentences. (1 x 5 = 5)

- a. many / Indians / sandalwood / to be/ is considered / sacred / by

- b. the / Sandalwood oil / comes / trees / sandalwood / of Mysore / from

- c. air freshners / the oil / and / in many / perfumes / is used

- d. of sandalwood / the commercial / Tipu Sultan / recognized / significance

- e. for the / monopolized / he then / the trade / state

Q3. Fill in the blanks with appropriate words: (½ x 8 = 4)

Lisa a) _____ Susan were debating b) _____ they should bake chocolate
cake c) _____ an apple pie for the dessert. d) _____ Lisa wanted cake, Susan preferred pie.
e) _____ Lisa f) _____ Susan wanted to bake cookies. g) _____ Lisa h) _____
Susan could object, Chad baked both cookies and pie.

Q4. Read the following situation and frame appropriate questions:

(1 x 5 = 5)

1. You are Prabhat .You were asked to interview a pharmaceutical representative as a part of your project. Prepare a set of five questions that you will ask him based on the following hints.

a. **qualification required**

b. **challenges / difficulties faced every day**

c. **key responsibilities**

d. **training programmes**

e. **successful representative**

Worksheet II

Q1. The following passage has not been edited. There is one error in each line against which there is a blank. Write the incorrect word and the correction in the given space: (½ x 8 =4)

	Incorrect	correct
Mr. Jones wake up one morning, before the	a) _____	_____
sun has risen. It was a beautiful	b) _____	_____
day so he goes to the window and	c) _____	_____
looked out. He was surprise to see	d) _____	_____
a neatly dress, middle-aged professor	e) _____	_____
coming from a direction of a town.	f) _____	_____
He had grey hair but thick glasses.	g) _____	_____
He was carry an umbrella, a	h) _____	_____
newspaper and a bag.		

Q.2.Rearrange the following words and phrases to make meaningful sentences. (1 x 5 = 5)

a. sun / the stars / the / glowing gas / just like / balls of hot, / are

b. in space / a vast multitude / are wandering / of stars / about

c. form groups / majority / but the / are / a few / solitary travellers

d. a universe / they / enormous / that is / travel through

e. star / a rarity / another star / it is / near / for a / to come.

Q3. Fill in the blanks with appropriate words: (½ x10 =5)

The chameleon is a relative **a)**_____ the lizard. It can be found **b)** _____ Africa and Madagascar. You can also find it in some parts of Asia and southern Europe. Some varieties of chameleons can grow **c)**_____ a length of sixty centimeters. However, the most common variety does not grow more than thirty centimeters long.The most interesting thing **d)** _____ the chameleon is that it can change its colour. It is able to change quickly **e)**_____ white to yellow, black, green or brown because of the differences **f)** _____

light and temperature of its surroundings. The chameleon lives on trees. Its tail and feet can hold on
g) _____ the branches while it reaches h) _____ to catch its prey. The chameleon can remain
very still i) _____ a branch j) _____ hours.

Q4. Read the following situation and frame appropriate questions:

(1 x 5 =5)

You are the editor of your school magazine .You have been asked to collect information about the reading habit of the students of the middle school. Prepare a set of five questions that you will ask the students based on the following hints.

a. kinds of books the students read

b. magazines and newspapers they read

c. visit to book fairs and bookshops

d. hours spend in a week in reading

e. motivate other students to read

Worksheet III

Q1. The following passage has not been edited. There is one error in each line against which there is a blank. Write the incorrect word and the correction in the given space: (½ x 8 =4)

	Incorrect	Correct
India is very rich both in flora but fauna	a) _____	_____
but many plant and animals species	b) _____	_____
were already extinct and many others	c) _____	_____
are on the road too extinction. In spite	d) _____	_____
of various act, rules and regulations	e) _____	_____
against the exploitation of wildlife, a	f) _____	_____
real conservation had still a long way	g) _____	_____
for cover. Poachers are on a prowl	h) _____	_____
even in sanctuaries.		

Q2. Rearrange the following words to form meaningful sentences. (1 x 5 = 5)

a. live/ natural/ bees/ in/ large/ colonies/ in/ beehives/ or/ man-made

b. gather/ bees/ the/ nectar/ flowers/ from

c. honey/ the/ domesticated/ bee/ is/ the most/ one of/ common/ insects

d. is / honey/ bred / wax / for /it / its / and

e. sometimes/ farmers/ orchards/ several/ hives/ near/ keep

Q3. Fill in the blanks with appropriate words. (½ x 10 = 5)

John **a)** _____ (travel) a lot. He **b)** _____ (live) in New York now, but **c)** _____ (visit) his parents for the past few weeks. He really enjoys living in New York, but he also **d)** _____ (love) coming to visit his parents at least once a year. This year he **e)** _____ (fly) over 50,000 miles regarding his

project. He **f** _____ (work) for Jackson & Co. for almost two years now. He's pretty sure that he'll be working for them next year as well. His job **g** _____ (require) a lot of travelling . In fact, by the end of this year, he **h** _____ (travel) over 120,000 miles! His next journey will be to Australia. He really **i** _____ (do) like going to Australia because it is so far. This time he **j** _____ (go) to fly from Paris after a meeting with the company's French partner.

Q4. You are interested in visiting Kaziranga National park during your vacation. Prepare a set of five questions which you would like to ask the trip advisor before you make a visit (1 x 5 = 5)

a. location

b. importance of Kaziranga National Park

c. animals found

d. best month to visit

e. nearest railway station

Worksheet IV

Q1. The following passage has not been edited. There is one error in each line against which there is a blank. Write the incorrect word and the correction in the given space: (½ x 8 =4)

	Incorrect	correct
Every year many people visits the	a) _____	_____
temple on Kanchipuram, Tamil Nadu	b) _____	_____
People have been going their in	c) _____	_____
large numbers from many centuries	d) _____	_____
because they wanted to see the splendid	e) _____	_____
architecture in the temples.	f) _____	_____
Lucky,they face very few problems.	g) _____	_____
The streets are narrow, so hundreds off	h) _____	_____
small vehicles are found in the city.		

Q2. Rearrange the following words and phrases to make meaningful sentences. (1 x 5= 5)

a. every year / in India, / on / 14th November / Children’s Day / is celebrated

b. Pandit Jawaharlal Nehru / celebrated /the birth anniversary / it is / to commemorate /of

c. is a / tribute / the / to / childhood / celebration

d. reminds us / the rights /this day / of our country / also / to protect / of the / children

e. Children’s Day / have their /own ways / different countries / of celebrating

Q3. Fill in the blanks with suitable words: (½ x 8 =4)

I had been living in a)_____ dormitory for two years and I have never felt the need to buy my own food. Then, I moved into b)_____ apartment where I needed to buy food c)_____ myself. The first day, I wanted to d)_____ juice, jam, bread and butter. I went to e)_____ grocery store and put everything into f)_____ cart. When I went to pay, I found that g)_____ money I had brought with me was not enough to buy all these products. So I had to place h)_____ butter back from where I had got it. Now, when I go shopping, I take more money.

Q4. Read the following situation and frame appropriate questions:

(1 x 5=5)

You are Amrish .You attended the first interview for a job . On returning, your mother wanted to know about the questions that were asked by the members of the board. Prepare a set of five questions that you faced at the time of the interview.

a. about yourself

b. need of the job

c. salary expectation

d. strengths /weaknesses

e. your achievements

Worksheet - V

Q1. The following passage has not been edited. There is one error in each line against which there is a blank. Write the incorrect word and the correction in the given space: (½ x 8=4)

	Incorrect	correct
Thomas Elva Edison is born on February 11,1847	a) _____	_____
When he was a child, he enjoying reading.	b) _____	_____
He reads many science and maths books.	c) _____	_____
Edison sold newspapers and candy where he was twelve years old.	d) _____	_____
When he was thirteen or fourteen years, Edison lose his power of hearing. He, believed that his deafness help him to be a better scientist.	e) _____	_____
As he was deaf, he did not have to listened to others He enjoys being alone. This allowed	f) _____	_____
him to think clearly without distractions.	g) _____	_____
	h) _____	_____

Q.2. Rearrange the following words and phrases to make meaningful sentences. (1 x 5=5)

a. sports / that / is a / tests / physical activity / athletic / our/ abilities

b. they / build / physical strength / necessary / are / to

c. They / sportsmanship / cooperation / include / and

d. Sports /people / definitely / together / bring

e. Persons / of different / meet / nationalities / common ground / on a / to play

Q3. Fill in the blanks with suitable words:

(½ x 8= 4)

Man **a)** _____ live without food and water for some time, but he **b)** _____
live without air. We **c)** _____ inhale pure, oxygen-rich air. Breathing foul or polluted air **d)** _____
cause chest-related problems. Exposure to cold air **e)** _____ be avoided. When a person catches a cold,
he **f)** _____ take simple, light and easily digestible food. He **g)** _____ avoid going out in
cold under all circumstances. He **h)** _____ to keep his body warm by putting on woollen clothes.

Q4. Read the following situation and frame appropriate questions:

(1 x 5 = 5)

You are looking for a good coaching institute to prepare you for the college entrance exams. Frame a set of five questions that you would like to ask the person in-charge of the institute.

a. fee structure

b. batch timings

c. demo or trial classes before joining

d. experience of the faculty members

e. time taken to finish the course

Subject-Hindi

Worksheet 1

खंड- क

प्रश्न 1 अपठित गद्यांश को पढ़कर निम्न प्रश्नों के उत्तर दीजिए— (7)

जब भी मैं आकाश में उड़ते हुए विमान को देखता, तब मेरे मन में भी पक्षी की भाँति आकाश में उड़ने की इच्छा उत्पन्न होती। विमान में बैठकर कैसा अनुभव होता है? वहाँ से सब कुछ कैसा दिखाई देता है? इस प्रकार के न जाने कितने प्रश्न मेरे मन में उठते। मेरे माता-पिता मेरी इस इच्छा के बारे में जानते थे, क्योंकि वे मुझे अक्सर आकाश उड़ते हुए विमानों को ताकते हुए पाते थे। ग्रीष्मावकाश आरंभ हो चुका था। मैं अपने माता-पिता के साथ बैठा हुआ था। अचानक पिता जी ने तीन हवाई-टिकट निकालकर मेज़ पर रख दिए। मैंने बड़ी उत्सुकता से उन्हें उठा लिया और देखने लगा। प्रसन्नता के मारे मैं उछल पड़ा, क्योंकि वे टिकट हम तीनों के नाम पर थे। पिता जी ने हमें बताया कि हम अगले सप्ताह दस दिन के लिए मलेशिया जाने वाले हैं। मेरा विमान यात्रा का सपना पूरा होने जा रहा था। मुझे मानो पंख लग गए थे। हमने यात्रा की तैयारी शुरू कर दी। सूची तैयार की गई। बाज़ार जाकर खरीददारी की जाने लगी। मैं बेसब्री से यात्रा के दिन की प्रतीक्षा करने लगा। आखिर मेरी प्रतीक्षा समाप्त हुई। हम टैक्सी से इंदिरा गाँधी अंतर्राष्ट्रीय हवाई अड्डे पहुँचे, ट्रॉली में सामान रखा और गेटकीपर को टिकटें दिखाकर भीतर प्रवेश किए। हवाई अड्डा बहुत सुंदर था।

चारों ओर चहल-पहल दिखाई दे रही थी। पिताजी ने औपचारिकताएँ पूरी कीं, फिर हम हवाई जहाज़ की ओर बढ़ गए। विमान में परिचारिका ने हमारा स्वागत किया। विमान के अंदर प्रवेश करने पर मैं बहुत हैरान हुआ, क्योंकि विमान बहुत सुंदर और बहुत बड़ा था। हम अपनी सीट पर जाकर बैठ गए। विमान उड़ान भरने वाला था। तभी बाहर के दृश्य धीरे-धीरे चलते हुए दिखाई देने लगे।

- प्रश्न 1 लेखक के मन की इच्छा के बारे में उनके माता-पिता ने कैसे जाना ? 2
- प्रश्न 2 'मेरी प्रतीक्षा समाप्त हुई' ऐसा लेखक ने क्यों कहा है ? 2
- प्रश्न 3 'औपचारिकता' शब्द से मूल शब्द और प्रत्यय अलग कीजिए। 1
- प्रश्न 4 'आकाश' शब्द के दो पर्यायवाची शब्द लिखें। 1
- प्रश्न 5 गद्यांश के लिए उचित शीर्षक दीजिए। 1

प्रश्न 2 अपठित काव्यांश को पढ़कर निम्न प्रश्नों के उत्तर दीजिए— (6)

अभी प्यार का जल देना है,
हर प्यासी चट्टान को।
धरती बाँटी सागर बाँटा,
मत बाँटो इंसान को।
साथ उठें सब तो पहरा हो,
सूरज का हर द्वार पर।
हर उदास आँगन का हक हो,
खिलती हुई बहार पर।
रौंद न पाएगा फिर कोई,

मौसम की मुसकान को ।

धरती बाँटी सागर बाँटा,

मत बाँटो इंसान को ।

- 1 हर उदास आँगन का किसपर हक है? 2
- 2 कवि प्यार का जल किसे देने को कहता है? 2
- 3 'प्यासी' शब्द में से मूल शब्द और प्रत्यय अलग कीजिए । 1
- 4 'सूरज' शब्द का पर्यायवाची शब्द लिखिए । 1

प्रश्न 3 अपठित काव्यांश को पढ़कर निम्न प्रश्नों के उत्तर दीजिए— (6)

देश हमें देता है सब कुछ, हम भी तो कुछ देना सीखें,

सूरज हमें रोशनी देता,

हवा नया जीवन देती है ,

भूख मिटाने को हम सबको,

धरती पर होती खेती है ।

औरों का भी हित हो जिसमें,

हम ऐसा कुछ करना सीखें ।

पथिकों को जलती दुपहर में,

पेड़ सदा देते हैं छाया ।

खुशाबू भरे फूल देते हैं,

हमको नव फूलों की माला,

त्यागी तरुओं के जीवन से,

हम भी तो कुछ जीना सीखें ।

- 1 प्रकृति से हमें क्या-क्या मिलता है? 2
- 2 जीवन में हमें क्या सीखना है? 2
- 3 'रोशनी' शब्द में से मूल शब्द और प्रत्यय अलग कीजिए । 1
- 4 'तरु' शब्द का पर्यायवाची शब्द लिखिए । 1

प्रश्न 4 अपठित काव्यांश को पढ़कर निम्न प्रश्नों के उत्तर दीजिए— (6)

मैं बचपन को भुला रही थी ,

बोल उठी बिटिया मेरी ।

नंदन- वन - सी फूल उठी वह ,

छोटी-सी कुटिया मेरी ।

पाया बचपन मैंने फिर से ,

बचपन बेटी बन आया ,

उसकी मंजुल मूर्ति देखकर ,

मुझमें नवजीवन आया ।

- | | |
|---|---|
| 1 कवयित्री को अपना बचपन किस रूप में वापस मिला? | 2 |
| 2 कवयित्री की छोटी-सी झोपड़ी किसके समान खिल उठी ? | 2 |
| 3 'मंजुल' शब्द का पर्यायवाची शब्द लिखिए। | 1 |
| 4 प्रस्तुत कविता के लिए समुचित शीर्षक दीजिए। | 1 |

Worksheet 2

प्रश्न 1 उचित शब्दों द्वारा रिक्त स्थानों की पूर्ति कीजिए — (1×4=4)

- 1 हिंदी दिवस प्रतिवर्ष.....को मनाया जाता है।
- 2 भाषा के दो रूप हैं.....और.....।
- 3 भाषा का उद्देश्य विचारों का करना है।
- 4 शब्दों के व्यवस्थित क्रम से बनते हैं।

प्रश्न 2 निम्नलिखित शब्दों का वर्ण-विच्छेद और शब्द-संयोजन कीजिए — (1×4=4)

- 1 आशीर्वाद
- 2 कौकणी
- 3 अ न् उ म् अ व् अ
- 4 प उ स् त् अ क् आ ल् अ य् अ

प्रश्न 3 निम्नलिखित वाक्यों में से सज्ञा शब्द छाँटिए — (1×4 =4)

- 1 अकबर दयालु राजा था।
- 2 वर्षा ऋतु में चारों तरफ हरियाली दिखाई देती है।
- 3 लड़का पठ रहा है।
- 4 सेना युद्ध के लिए तैयार है।

प्रश्न 4 निम्नलिखित शब्दों को पुल्लिंग में बदलिए — (1/2×4=2)

बिल्ली , विदुषी , आयुष्मती , रूपवती

प्रश्न 5 निम्नलिखित शब्दों को स्त्रीलिंग में बदलिए — (1/2×4=2)

वर , वीर , पिता , कवि

प्रश्न 6 निम्नलिखित संख्याओं को शब्दों में लिखिए — (1/2×6=3)

6, 17, 19, 28, 9, 25

प्रश्न 7 निम्नलिखित मुहावरों का अर्थ लिखकर वाक्यों में प्रयोग कीजिए— (1/2×6=3)

- 1 अपना राग अलापना 2 अक्ल चरने जाना 3 आँखों में धूल झोंकना।

प्रश्न 8 निम्नलिखित लोकोक्तियों का अर्थ लिखकर वाक्यों में प्रयोग कीजिए— (1/2×6=3)

- 1 अपना हाथ जगन्नाथ 2 इस हाथ दे उस हाथ ले 3 आ बैल मुझे मार।

Worksheet 3

प्रश्न 1 पठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए—

(1×5=5)

मैं बहुधा हर गर्मी की छुट्टी में अपने मामा के यहाँ चला जाता और एक-आध महीने वहाँ रहकर स्कूल खुलने के समय तक वापस आ जाता। परंतु दो-तीन बार ही मैं अपने मामा के यहाँ गया होऊँगा तभी मेरे पिता की एक दूर के शहर में बदली हो गई और एक लंबी अवधि तक मैं अपने मामा के गाँव न जा सका। तब लगभग आठ-दस वर्षों के बाद जब मैं वहाँ गया तो इतना बड़ा हो चुका था कि लाख की गोलियों में मेरी रूचि नहीं रह गई। अतः गाँव में होते हुए भी कई दिनों तक मुझे बदलू का ध्यान न आया। इस बीच मैंने देखा कि गाँव की लगभग सभी स्त्रियों ने काँच की चूड़ियाँ पहन रखी हैं। विरले ही हाथों में मैंने लाख की चूड़ियाँ देखीं। तब एक दिन सहसा मुझे बदलू का ध्यान हो आया। बात यह हुई कि बरसात में मेरे मामा की छोटी लड़की आँगन में फिसलकर गिर पड़ी और उसके हाथ की काँच की चूड़ी टूटकर उसकी कलाई में घुस गई और उससे खून बहने लगा। मेरे मामा उस समय घर पर न थे। मुझे ही उसकी मरहम-पट्टी करनी पड़ी। तभी सहसा मुझे बदलू का ध्यान हो आया और मैंने सोचा कि उससे मिल आऊँ। अतः शाम को मैं घूमते-घूमते उसके घर चला गया। बदलू वहीं चबूतरे पर नीम के नीचे एक खाट पर लेटा था।

प्रश्न 1 पाठ व लेखक का नाम बताएँ ?

प्रश्न 2 लेखक लंबे समय तक अपने मामा के गाँव क्यों नहीं जा पाया था?

प्रश्न 3 लेखक को बदलू का ध्यान कब आया?

प्रश्न 4 लेखक गर्मियों की छुट्टियों में कहाँ जाता था?

प्रश्न 5 गाँव की स्त्रियों ने कैसी चूड़ियाँ पहनी थीं?

प्रश्न 2 प्रश्नों के उत्तर दीजिए —

(2×8 = 16)

1 कौन-कौन से संचार साधनों ने पत्र संस्कृति के विकास को प्रभावित किया है ?

2 कवि के अनुसार किनका आना 'उल्लास' और जाना 'आँसू' बन जाता है ?

3 लेखक पेड़ों को दुश्मन क्यों समझ रहा था ?

4 दीवानों की हस्ती इस कविता की कौन सी बात आपको अच्छी लगी?

5 बसंत को ऋतुराज क्यों कहा गया है?

6 वस्तु विनिमय क्या है ?

7 कवि पुष्पों की तंद्रा दूर करने के लिए क्या करना चाहता है?

8 लेखक के मन में बस को देखकर श्रद्धा क्यों उमड़ रही थी?

प्रश्न 3 प्रश्नों के उत्तर दीजिए —

(2×2=4)

1 महात्मा बुद्ध के जन्म के समय प्रकृति में क्या परिवर्तन आया?

2 सिद्धार्थ को गौतम क्यों कहा जाता है?

Worksheet 4

प्रश्न 1 संकेत बिंदुओं के आधार पर 70 से 80 शब्दों में अनुच्छेद लिखिए — (5×1=5)

आपका बचपन —1 बालसुलभ आदतें 2 मधुर स्मृतियाँ 3 बदलाव 4 लक्ष्य

प्रश्न 2 दौड़ प्रतियोगिता में प्रथम आने पर मित्र को बधाई पत्र लिखिए। (4×1=4)

प्रश्न 3 आपके शहर के मुगल उद्यान में फूलों की एक प्रदर्शनी होने वाली है। इसके प्रचार-प्रसार हेतु विज्ञापन तैयार कीजिए। (4×1=4)

प्रश्न 4 ' गर्मी की छुट्टियों में भ्रमण हेतु उपयुक्त स्थान ' विषय पर दो मित्रों के बीच हुई

बातचीत को 80 से 100 शब्दों में संवाद के रूप में लिखिए। (4×1=4)

प्रश्न 5 80 से 100 शब्दों में दिए गए चित्र का वर्णन कीजिए— (4×1=4)



प्रश्न 6 दिए गए संकेतों के आधार पर 80 से 100 शब्दों में एक कहानी लिखिए। (4×1=4)

किसी तालाब में एक कछुआ.....वही साथ में दो हंसों का रहना.....तीनों के बीच मित्रता का होना.....अचानक एक दिन वहाँ एक मछुआरे का आनामछुआरे के जाल से..... कछुए को हंसों की सात्वना..... हंसों से कछुए का आग्रह आग्रह पूरी करने की शर्त कछुए को उड़ता देख गाँववालों का शोर..... कछुए का उत्साहित होना..... शर्त का टूटना..... ।शिक्षा.....

Worksheet 5

प्रश्न 1 अपठित गद्यांश को पढ़कर निम्न प्रश्नों के उत्तर दीजिए—

गुजुरपाड़ा ब्रह्मपुत्र के किनारे पर एक छोटा-सा गाँव है। वहाँ के एक छोटे से जमींदार हैं 'पीताम्बर राय'। बस्ती कोई बड़ी नहीं है। पीताम्बर अपने पुराने चण्डी-मण्डप में विराजते हुए अपने आपको राजा कहा करते हैं। उनकी प्रजा भी उन्हें राजा ही कहती है। उनकी राज-महिमा अमराइयों और चिरौंजी-वनों से घिरे इस क्षुद्र ग्राम की सीमाओं के भीतर ही विराजती है। उनका यश इस गाँव के निकुंजों में गुंजित होकर ग्राम-सीमा के भीतर विलीन हो जाता है। जगती के बड़े- बड़े राजाधिराजों का प्रखर प्रताप इस छायामय नीड़ में प्रवेश नहीं कर पाता। नदी के किनारे पर एक बड़ा-सा महल है जिसे त्रिपुरा के राजाओं ने केवल तीर्थ-स्थान के निमित्त बनवाया है। पर बहुत दिनों से कोई भी राजा स्नान के लिए नहीं आया। इसलिए त्रिपुरा के राजा के सम्बन्ध में ग्रामवासियों को एक प्रचलित अस्पष्ट जनश्रुति के अतिरिक्त और कोई भी जानकारी नहीं है। एक दिन भादों के महीने में गाँव को एक संवाद मिला कि त्रिपुरा के एक राजकुमार नदी-तट के पुराने महल में निवास करने के लिए आ रहे हैं। कुछ दिनों बाद अनेकानेक पगड़ीधारी लोग आ पहुँचे। धूम-सी मच गयी। उसके लगभग एक सप्ताह बाद हाथी-घोड़े ,लोग- लश्कर आदि लेकर स्वयं नक्षत्रराय गुजुरपाड़ा गाँव में आ पहुँचा। ठाट- बाट देखकर गाँव वालों के मुँह बाये के बाये रह गए। आज तक पीताम्बर ही बड़े भारी राजा जान पड़ते थे लेकिन आज तो किसी को पीताम्बर का ध्यान तक न रहा। नक्षत्रराय को देखकर सभी ने एक स्वर में यही कहा कि "हाँ, राजकुमार सचमुच इसी प्रकार के हुआ करते हैं!" इस तरह पीताम्बर अपने पक्के दालान और चण्डी-मण्डप समेत अलोप तो हो गए पर उनके आनन्द का कोई ठिकाना न रहा।

प्रश्न 1 "हाँ, राजकुमार सचमुच इसी प्रकार के हुआ करते हैं!" ऐसा गाँव के लोगों ने क्यों कहा ? 2

प्रश्न 2 गुजुरपाड़ा कहाँ बसा है ? यहाँ के जमींदार कौन है ? 2

प्रश्न 3 गद्यांश के लिए उचित शीर्षक दीजिए। 1

प्रश्न 2 रिक्त स्थानों की पूर्ति संज्ञा शब्दों से कीजिए —

(1/2× 6 =3)

- 1..... मंदिर जा रहा है।
- 2 उसके पासनहीं है।
- 3गाना गाती है।
- 4 आज बहुत..... है।
- 5 आम में है।
- 6 ताजमहल में है।

प्रश्न 3 निम्नलिखित शब्दों के लिंग बताइए —

(1/2× 6 =3)

महोदया , घोड़ा , परिचायक , हाथी , पुस्तक, चाय

प्रश्न 4 निम्नलिखित प्रश्नों के उत्तर दीजिए —

(2×3=6)

- 1 कवि को ऐसा विश्वास क्यों है कि उसका अंत अभी नहीं होगा ?
- 2 बदलू लेखक की खातिरदारी कैसे किया करता था?
- 3 बस से यात्रा करते वक्त लेखक को किस बात की ग्लानि हो रही थी ?

प्रश्न 5 संकेत बिंदुओं के आधार पर 70 से 80 शब्दों में अनुच्छेद लिखिए —

(4×1= 4)

भारतीय चिकित्सा व्यवस्था —1 भूमिका 2 सेवाभाव 3 अस्पतालों की स्थिति

प्रश्न 6 कृशती प्रतियोगिता में प्रथम आने पर छोटे भाई को बधाई पत्र लिखिए।

(4 ×1=4)

SUBJECT : MATHEMATICS

Objectives

- To review and practice what has been done in class.
- To develop competence and confidence in maths.
- To extend learning by applying skills to a new situation.
- To develop procedural fluency.

Q1. Fill in the blanks:

(1/2 x 4 =2)

- Between any two distinct rational numbers , there are ____ rational numbers .
- Addition is associative for rational numbers. That is, for any ____ rational numbers a, b and c, $a + (b + c) = (a + b) + c$.
- Every integer whether positive, negative , _____ is a rational number.
- Integers are not closed under _____

Q2. State whether the following are True/False:

(1/2 x4 =2)

- Rational numbers are not closed under division, if zero is excluded, then the collection of all other rational numbers are closed under division.
- For any rational number a, $a \div 0$ is not defined.
- A rational number c/d is called the multiplicative inverse of another rational number a/b if $a/b \times c/d=1$.
- A number which can be written in the form p/q , where p and q are integers and q is not equal to 0 is called a rational number.

Q3. Simplify: $5/12 \times (-7 / 20) + 7/48$

(2)

Q4. Find the difference between the least and the greatest rational number from the following given rational numbers :

(2)

$$\frac{-7}{5} , \frac{3}{16} , \frac{2}{7} , \frac{3}{24}$$

Q5. Simplify each of the following rational numbers:

(1x4=4)

(i) $7/11 \times 5/4$

(ii) $5/7 \times (-3/4)$

(iii) $4/9 \div -5/12$

(iv) $(-1/10) \div (-8/5)$

Q6. Write down the rational number whose numerator is $(-3) \times 4$, and whose denominator is $(34 - 23) \times (7 - 4)$. (2)

Q7. Simplify the following: (1x 3=3)

(i) $(-8/19) + (-4/57)$ (ii) $7/9 + (-3/4)$ (iii) $5/26 + (-11/39)$

Q8. Name the property that is reflected in the following expression: (2)

- a) $5/11 \times -11/5 = 1$
- b) $24/10 \times 5/6 = 5/6 \times 24/10$
- c) $5 + (-5) = 0$
- d) $99 \times 58 = 100 \times 58 - 1 \times 58$

Q9. Using rearrangement property to find the sum: (1.5 x2=3)

(i) $4/3 + 3/5 + (-2/3) + (-11/5)$
(ii) $(-8/3) + (-1/4) + (-11/6) + 3/8$

Q10. Represent the following rational numbers on a number line : (2)

$\frac{7}{8}, \frac{-2}{4}, \frac{5}{2}, \frac{-4}{16}$

Q11. Form a linear equation for the following statement and also find the solution of the equation:

(1.5 x2 =3)

- a) five times of a number added to 7 is 32 .
- b) 6 subtracted from three times of a number is 24.

Q12. A number is divided into two parts, such that one part is 10 more than the other.

If the two parts are in the ratio 5 : 3, find the number and the two parts. (3)

Q13. Find the sum of interior angles of a polygon with number of sides and also name the polygon.

- i) 6 ii) 8 iii) 5 (1x3=3)

Q14. The sum of two consecutive multiples of 5 is 55. Find these multiples. (2)

Q15. The cost of two tables and three chairs is \$705. If the table costs \$40 more than the chair, find the cost of the table and the chair. (2)

Q16. What should be added to $(1/2 + 1/3)$ to get 3? (2)

Q17. If $3/5$ th of a number is 4 more than $1/2$ the number, then what is the number? (2)

Q18. The area of a room is $261/4$ sqm. If its breadth is $87/16$ meters, what is its length? (2)

Q19. Two adjacent angles of a parallelogram have equal measure. Find the measure of each angle of parallelogram. Name this special parallelogram. (2)

Q20. Is $\frac{6}{11}$ the multiplicative inverse of $-1\frac{5}{6}$? why or why not? (1)

Q21. Solve the following equation and verify your solution: (3)

$$\frac{x+7}{2x+2} - \frac{x+4}{4x+4} = 1$$

Q22. Solve the equation: (3)

$$\frac{1}{2} \left\{ \frac{1}{2} \left[\frac{1}{2} \left(\frac{1}{2} x - 2 \right) - 1 \right] - 1 \right\} + 1 = 2$$

Q23. By what rational number should we multiply with $-15/56$ to get $-5/7$? (2)

Q24. Find the value of interior angle of a regular octagon. Also find the value of each exterior angle. (2)

Q25. The sum of Rs. 156 is distributed among X, Y and Z such that Y gets Rs. 36 more than Z, X get as much as Z. What is the Y's share? (2)

Q26. Arrange the following rational numbers in ascending order: (3)

$-19/40, 14/8, -17/10, 34/16, 18/40, -11/80$

Q27. Solve each of the following linear equations and verify your solution by substituting in the equation. (3 x4=12)

(a) $3x/2 - 10 = 1/2$

(b) $x/2 - x/3 = 8$

(b) $6x - 9 - 2(1 - x) = x + 9$

(d) $2(x - 2) - 5(x - 5) = 4(x - 8) - 2(x - 2)$

Q28. RENT is a rectangle. Its diagonals meet at O. Find the length of each diagonal, if $OR = 2z + 4$ and $OT = 3z + 1$. If length is 8 cm, find its breadth also. (Draw figure also) (4)

Q29. . Evaluate the following: (3)

a) $(\frac{5}{9} \div \frac{15}{36}) \div (-\frac{5}{6})$

b) $-\frac{3}{8} \times [\frac{4}{7} + (-\frac{11}{7})]$

Q30. Can a quadrilateral ABCD be a parallelogram if: (Give reason also) (3)

a) $\angle D + \angle B = 180^\circ$

b) $\angle A = 70^\circ, \angle C = 65^\circ$

c) $AB = CD = 8\text{cm}, AD = 4\text{cm}, BC = 4.4\text{cm}$

Activity Work

1. Prepare a magic square of 3x3 for rational numbers.(i.e. sum of rational numbers in rows, columns and diagonals are same)
2. Make a ppt on topic 'Kinds of quadrilateral'. Draw each kind of quadrilateral and write their properties on different slides.

3. a) Get the information about ages of five persons around you in different age groups. And form an equation expressing your age in terms of their age. (e.g. your uncle's age = 34 years your age 14 years i.e. your age is 3 less than half of your uncle's age)
- b) Measure the dimensions of five rectangular objects from your surroundings, and express the breadth of each object in terms of its length.

[Also Learn addition and subtraction facts & multiplication tables till 20.]

Subject: Science

Objective:

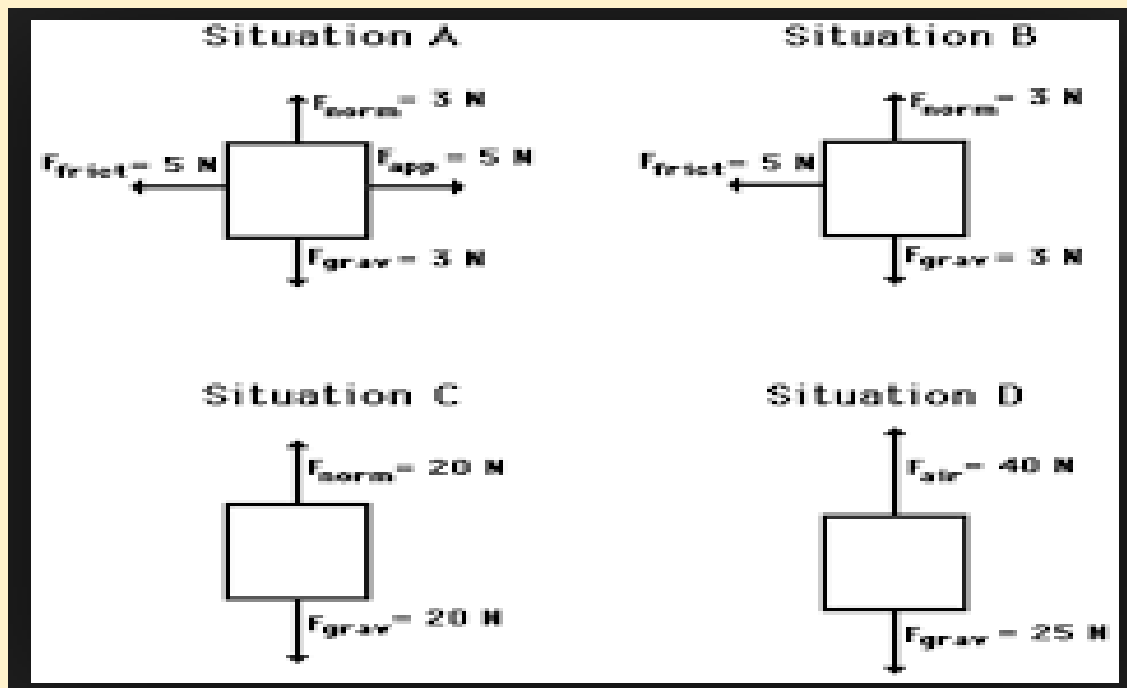
- Revision of concepts
- Application of the concepts to real life situations.
- Skills to carry out research work and develop scientific aptitude

Instructions:

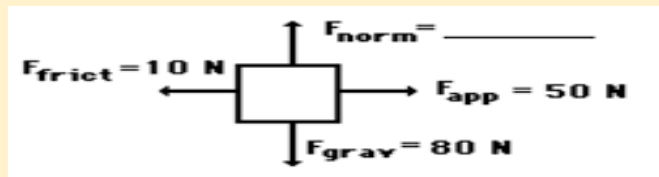
- Attempt the questions keeping in mind the weightage of each question.

PHYSICS

- Q1. When 2 forces are applied at the same point in the same direction, what is the net force? (1)
- Q2. The elephant weighs 20,000 N stands on one foot of area 1000 cm². How much pressure would it exert on the ground? (2)
- Q3. The pressure of a gas contained in a cylinder with a movable piston is 300 Pa. The area of the piston is 0.5 m². Calculate the force that is exerted on the piston. (2)
- Q4. Name the devices used to measure pressure in liquids and gases. (2)
- Q5. Calculate the net force in the given situations. (2)



Q6. Calculate the unknown force if after application of all the forces the object moves in the direction of 50N force. Give reason for the same. (2)



Q7. When a pencil cell is released from a certain point on an inclined wooden board, it travels a distance of 35 cm on floor A before it comes to rest. When the same pencil cell is released from the same point on the same inclined board, it travels a distance of 20 cm on floor B before coming to rest. Which floor, A or B, offers greater friction? Give reason for your answer. (2)

Q8. A boy rolls a rubber ball on a wooden surface. The ball travels a short distance before coming to rest. Suggest any three ways to make the same ball travel a longer distance before coming to rest. (3)

Q9. Give reasons for the following: (3)

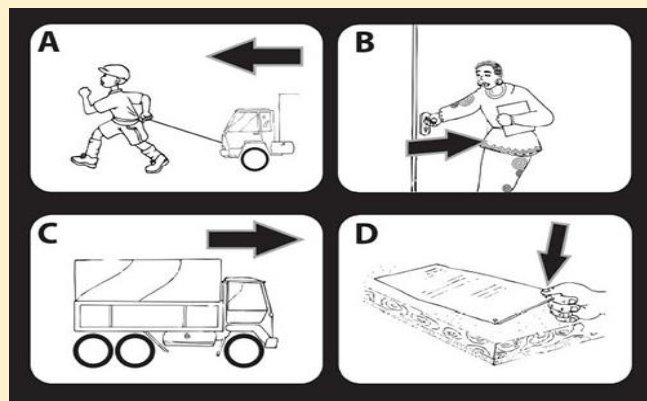
- i) It is easier to open a bottle cap by gripping it with a towel.
- ii) Boats and aeroplanes are made in streamlined shape.
- iii) It is difficult to drive on a wet road.

Q10. Name the type of force involved in the following. (3)

- a) To open a door.
- b) To collect iron nails from sand.
- c) To walk on a road.

ACTIVITY

Observe the given real life situations carefully. Identify the object applying the force, object on which force is applied and the effect of force in each case.



S. No.	Situation	Object applying the force	Object on which force is applied	Effect of Force
1				
2				
3				
4				

CHEMISTRY

Answer the following questions:

1. Name the following: (1/2 x 5)
 - a. A metal used for making the filament of a bulb.
 - b. A non-metal which is lustrous.
 - c. A metal that can be cut with a knife.
 - d. A non-metal which is hard.
 - e. The most reactive metal.

2. Give reasons for the following: (1 x 3)
 - a. Aluminum foils are used to cover food items.
 - b. Electric wires are made of copper.
 - c. Iron is used in constructing bridges and houses.

3. Why is it not advisable to burn plastics and synthetic? (1)

4. PVC is a thermoplastic and is used for making toys, chappals etc. Bakelite is thermosetting plastic and is used for making electrical switches, handles of various utensils etc.
Write the major difference between these two types of plastic. (1)

5. Write the features of Rayon. (2)

6. What are the disadvantages of wearing clothes made of synthetic fibre? (2)

7. How are the plastic bags an environmental threat? (3)

8. Despite being very useful, it is advised to restrict the use of plastic. Why ?
Suggest some ways to limit its consumption. (3)

9. Explain different type of plastics and their usages?

10. Write short notes on the following: (3 x 2)
 - a. Plastic in healthcare industry.
 - b. Plastic in cookware.

ACTIVITY

Perform an activity to differentiate between synthetic and natural fiber on the basis of

1. Absorption of water
2. Burning residue
3. Smell

Type of fabric	Absorption of water	Burning residue	Smell of burning
Nylon			
Cotton			

BIOLOGY

1. What will happen if distance and depth is not maintained at the time of sowing seeds? (2)
2. How does crop rotation enrich the soil? (2)
3. What is transplantation? How is it advantageous for the farmers? (2)
4. What are the consequences of deforestation? (2)
5. How can we save trees by not wasting paper? (2)
6. What does the 'Red Data Book' contain? (2)
7. What is irrigation? Describe two modern methods of irrigation? (3)
8. List the agricultural practices in the correct sequence? What precautions must be taken for the storage of seeds? (3)
9. List any three causes of wildlife depletion? (3)
10. What steps has the government taken to protect our forests? (3)

ACTIVITY

Find out the number of national parks, wildlife sanctuaries and biosphere reserves in India.

Show these areas on a physical map of India.

Subject: Social Science

History

Do the assignment based on Lesson 1, 2 , 3 and 4(till pg-2)

- Q1. What is the ‘modern’ period in India associated with? 1
- Q2. Why did the British encourage the cultivation of indigo in India? 1
- Q3. Who devised the policy of Ryotwari system? Where was it introduced? 1
- Q4. Why was it difficult for the Indians to get selected in the civil service competitive examination during the British colonial period? 2
- Q5. Name any two tribal groups of India. Write any two features of a tribal society in about 30-40 words. 3
- Q6. Write a short note on Battle of Plassey. 3
- Q7. Explain the policy devised by Lord Dalhousie to annex the territories in India. 3
- Q8. What do you know about the Indigo rebellion? 3
- Q9. What were the main features of the Permanent Settlement System? How was it different from Mahalwari System. 5
- Q10. Discuss the main features of ‘Subsidiary Alliance’. 5

Activity:-

Read the English translation of the book ‘Neel Darpan’ by Dinabandhu Mitra. Write about the condition of the Indigo cultivators according to the book.

Civics

Do the assignment based on Lesson 1 and 2

- Q1. List any two fundamental duties. 1
- Q2. When do we need to defy laws? 1
- Q3. What do you understand by the ‘Directive Principles of State Policy’? 1
- Q4. What do you understand by the terms ‘Sovereign’ and ‘Federalism’? 2
- Q5. List any two features of the Indian Constitution which have been adopted from the constitutions of other countries. 2
- Q6. Name any two social evils and the efforts made to stop their practice. 3
- Q7. State the difference between Rule and Rule of Law. 3
- Q8. Write a short note on the ‘The Salt Satyagraha of 1930’ in about 30-40 words 3
- Q9. What is a Constitution? Why do we need to have a Constitution? 5
- Q10. Make a G.O. of the Fundamental Rights guaranteed by our Constitution. Explain any one in detail. 5

Activity:-

Like liquor, tobacco is also an important source of revenue for the government. Tobacco consumption is equally harmful as liquor consumption. Design a poster spreading awareness on the harmful effects of tobacco consumption.

Geography**Do the assignment based on Lesson 1, 2 and 5**

Q1. Define the term Sustainable Development.	1
Q2. Why are resources distributed unequally over the earth?	1
Q3. What is plantation agriculture?	1
Q4. Discuss any four methods of soil conservation.	2
Q5. Name the fibre crops and list down the climatic conditions required for their growth.	2
Q6. Distinguish between Subsistence farming and Intensive farming.	2
Q7. What is Shifting Cultivation? What are its disadvantages?	2
Q8. Explain the different methods to conserve water resources.	2
Q9. How can we conserve land resources?	2
Q10. What are the factors responsible for the shortage of freshwater?	2
Q11. What are the different factors affecting land use pattern of an area?	2
Q12. Write short notes on the different soils in India.	3
Q13. What are soil horizons? Explain the various soil horizons with the help of a diagram.	5

ACTIVITY

Q14. Make a report on the development of agriculture under First Five Year Plan in India. Collect data and interpret trends in the development of agriculture under Five year Plans.

Hints: Planning Commission/NITI Ayog

- Pie-diagrams, Flow Chart
- Production/Technology
- Role/Contribution of agriculture in Indian economy

Subject- Sanskrit

WorkSheet I

प्रश्न 1 अधोलिखितं गद्यांशं पठित्वा प्रश्नान् उत्तरत -

एकदा कौरवापाण्डवानां शस्त्र-कौशलस्य परीक्षा अभवत्। परीक्षणस्य कृते वृक्षशाखायाः उपरि एकः कृत्रिमः खगः स्थापितः आसीत्। सर्वे छात्राः धनुर्विद्या प्रदर्शयितुम् उद्यताः आसन्। तदा आचार्यः द्रोणः सर्वप्रथम् युधिष्ठिरम् आहूय अपृच्छत् - “लक्ष्यभेदनार्थं त्वं तत्र किं किं पश्यसि?” युधिष्ठिरः अवदत्- “अहं तत्र खगं, वृक्षं, सर्वान् सहचरान्, त्वाम् अपि च पश्यामि।” उत्तरं श्रुत्वा गुरुद्रोणः उच्चैः अहसत्।

1 एक पदेन उत्तरत -

(4)

- (क) परीक्षणस्य कृते वृक्षशाखायाः उपरि कः स्थापितः आसीत् ?
- (ख) आचार्यः द्रोणः सर्वप्रथम् कम् आहूयवान् ?
- (ग) एकदा केषाम् शस्त्र-कौशलस्य परीक्षा अभवत् ?
- (घ) उत्तरं श्रुत्वा गुरुद्रोणः कथम् अहसत्?

2 पूर्णवाक्येन उत्तरत -

(4)

- (क) सर्वे छात्राः किमर्थम् उद्यताः आसन्?
- (ख) युधिष्ठिरः किं किम् अपश्यत्?

3 निर्देशानुसारेण उत्तरत -

(4)

- (क) ‘श्रुत्वा’ पदस्य प्रकृति प्रत्ययं च लिखत ।
- (ख) ‘आसन्’ इति पदे कः लकारः प्रयुक्तः ?
- (ग) गद्यांशात् अव्यय पदानि चित्वा लिखत ।
- (घ) शाखायाः इति पदस्य विभक्तिः वचनम् च लिखत ।

प्रश्न 2 अधोलिखितं गद्यांशं पठित्वा प्रश्नान् उत्तरत -

प्रातः कालः अति सुखकरः भवति। खगाः मधुरं कूजन्ति। उद्यानेषु पुष्पाणि विकसन्ति। पवनः सुगन्धः शुद्धः च अस्ति। जनाः भ्रमणाय व्यायामाय वा गच्छति। यदा पूर्वास्यां दिशायाम् सूर्य उदयं गच्छति तदा क्षितिजस्य लालिमा दर्शनीया भवति। एतत् मनोहरं दृश्यम् दृष्ट्वा चित्तम् प्रसन्नम् भवति। प्रातः सर्वे जनाः स्व स्व कार्यम् उल्लासेन कुर्वन्ति। परम् अलसाः सुप्ताः सन्ति। छात्राः प्रसन्नमुखेन विद्यालयम् पठनाय गच्छन्ति। सर्वे नवजीवनम् इव अनुभवन्ति।

1 एक पदेन उत्तरत -

(4)

(क) प्रातः कालः कीदृशः भवति ?

(ख) केः मधुरं कूजन्ति ?

(ग) जनाः किमर्थम् गच्छति ?

(घ) सर्वे किम् अनुभवन्ति ?

2 पूर्णवाक्येन उत्तरत -

(4)

(क) सर्वे छात्राः किम् कुर्वन्ति ?

(ख) प्रातः सर्वे जनाः किम् कुर्वन्ति?

3 निर्देशानुसारेण उत्तरत -

(4)

(क) 'मनोहरं दृश्यम्' अत्र किम् विशेषणपदम् अस्ति ?

(ख) 'पश्चिमायाम्' अत्र किम् विलोमपदम् अस्ति ?

(ग) 'कूजन्ति' इति पदे कः लकारः प्रयुक्तः ?

(घ) 'जनाः' इति पदस्य विभक्तिः वचनम् च लिखत ।

WorkSheet - II

रचनात्मक लेखनम्

प्रश्न 1 चित्रम् दृष्ट्वा दत्तपदानां सहायतया रिक्तस्थानानि पूरयत -

(4)

मञ्जूषा = पुष्पाणि , उद्यानम् , वृक्षाः , बालिके



- 1 अस्मिन् चित्रे एकम् अस्ति । 2 उद्याने अनेकानि सुन्दराणि विकसन्ति ।
3 अत्र द्वौ बालकौ द्वे च भ्रमन्ति । 4 अनेके हरिताः सन्ति ।

प्रश्न 2 मञ्जूषातः उचित पदानि गृहीत्वा पत्रं पूरयत -

(2)

शोभनीयम्,	करिष्यसि,	उचितं,	परीक्षायाम्,
मोहनः,	रुचिः,	पठनम्,	शुभाशीर्वादः

छात्रावासतः

तिथिः 04.07 .18

प्रिय रोहितः,

[1]-----

अद्य एव ज्ञातम् यत् भवताम् [2]----- अल्पाः अंकाः प्राप्ताः। एतत् ज्ञात्वा दुःखं जातम्। किम् भवतः [3]----- पठने न अस्ति ? एतत् तु न [4].....। पठनस्य समये [5]----- खेलनस्य समये च खेलनम् एव [6].....भवति। आशासे भवान् पुनः एवं न [7]----- ।

भवदीयः भ्राताः

[8]----- ।

प्रश्न 3 अधोलिखिते संवादे मञ्जूषायाः उचितपदानि चित्वा रिक्तस्थानानि पूरयन्तु -

(2)

व्यायायम्,	अकरोत्,	कूत्र,	उद्यानम्
------------	---------	--------	----------

राधा - हे भ्रात! त्वम् [1]----- अगच्छः ?

भ्राता - राधे अहम् तु भ्रमितुम् [2]----- अगच्छम्।

राधा - त्वम् तत्र किम् [3]----- ?

भ्राता - अहम् तत्र [4]----- अकरवम् ।

प्रश्न 4 मञ्जूषातः पदानि चित्वा कथायाः पूर्तिं कुरुत -

(2)

आज्ञाकारी,	धनिकः,	बुद्धि,	आनेतुम्,	दासः,	जीर्णवस्त्रै,	कृद्धत्,	भूमौ
------------	--------	---------	----------	-------	---------------	----------	------

कस्मिंश्चित् नगरे एकः [1]----- वसति स्म। तस्य एकः [2]----- परं मूर्खः [3]----- आसीत्। धनिकः तं यथा आदिशति स्म सः तथैव करोति स्म परं [4]----- प्रयोगं कदापि न करोति स्म। एकदा धनिकः तं लवणम् [5]----- आदिशत्। सः आपणात् लवणं [6]----- बदध्वा

आनयत्। मार्गं जीर्णवस्त्रात् सर्वमपि लवणं [7]----- अपतत्। ततः [8]----- धनिकः अवदत्- “रे मूर्ख , किं कोऽपि लवणम् अपि जीर्णं वस्त्रे आनयति ?”

प्रश्न 5 चित्रम् रचयित्वा केचन पञ्च अन्नानाम् नाम संस्कृते लिखत । (5)

प्रश्न 6 चित्रम् रचयित्वा केचन पञ्च मासनाम् नाम संस्कृते लिखत । (5)

प्रश्न 7 घटिकां रचयित्वा प्रदत्त समयं संस्कृते लिखत । (5)

7:45

4:15

3:30

6:15

8:00

Worksheet - III

प्रश्न 1 धातु रूपाणि लिखत - (6)

क) 'गम्' धातु - लंगलकारः, प्रथम पुरुषः ।

ख) 'लिख्' धातु - लोट लकारः, उत्तम पुरुषः ।

ग) 'खाद्' धातु - विधिलिङ लकारः , मध्यम पुरुषः ।

घ) पठ् धातु - लृट लकारः , उत्तम पुरुषः ।

प्रश्न 2 शब्द रूपाणि लिखत - (6)

क) 'मुनि' शब्द [पु०] द्वितीया विभक्तिः ।

ख) 'अस्मद्' शब्द [सर्व०] पंचमी विभक्तिः ।

ग) 'किम्' शब्द [पु०] सप्तमी विभक्तिः ।

घ) 'किम्' शब्द [स्त्री] षष्ठी विभक्तिः ।

प्रश्न 3 कोष्ठके प्रदत्तैः उचित संख्या पदैः रिक्तस्थानानि पूरयत - (2)

1 कक्षायाम् ----- छात्राः सन्ति । (4)

2 पुस्तके ----- अध्यायाः सन्ति । (18)

3 वृक्षात् ----- वानराः कूर्दन्ति । (23)

4 कीड़ाक्षेत्रे ----- कीड़काः कीडन्ति । (37)

प्रश्न 4 मञ्जूषायां प्रदत्तैः उचित अव्ययपदैः रिक्तस्थानानि पूरयत- (2)

पुत्र , एकदा , मा , सर्वदा

1 ----- एकः सिंहः आसीत् ।

2 महात्मा गाँधी ----- सत्यं अवदत् ।

3 ----- एकः नृपः आसीत् ।

4 कक्षायाः बहिः ----- गच्छ ।

प्रश्न 5 अधोलिखितेषु रिक्तस्थानेषु प्रकृति प्रत्ययं संयोज्य वाक्यपूर्तिं कुरुत - (2)

1 रमा ----- (हस् + क्त्वा) नमस्कारं करोति ।

2 श्यामा ----- (क्रीड् + तुमुन्) क्रीडाक्षेत्रे गच्छति ।

3 सा दुग्धम् ----- (आ+दा+ल्यप्) पिबति ।

4 छात्राः ----- (पठ् + तुमुन्) पाठशालाम् गच्छन्ति ।

प्रश्न 6 संधि संधि विच्छेदम् कुरुत - (4)

(क) गजाननः (ख) देवालयः (ग) पुस्तकालयः (घ) नास्ति

प्रश्न 7 संधि कुरुत - (3)

(क) मुनि + इन्द्रः (ख) भानु + उदयः (ग) सु+उवत्तयः

WorkSheet - IV

प्रश्न 1 अधोलिखितं गद्यांशं पठित्वा प्रश्नान् उत्तरत -

एकदा तस्य आचार्यः तस्मै अकूध्यत् अवदत् च — 'भो पुत्र! तव भाग्ये विद्या नास्ति । अतः गुरुकुलं परित्यज्य गृहम् गच्छ' । गुरोः वचनं श्रुत्वा बीपदेवः दुःखी अभवत् अचिन्तयत् च — 'नूनम् मम भाग्ये विद्या नास्ति ।' एवं चिन्तयन् सः गृहम् प्रति अगच्छत् । गृहं गच्छन् बीपदेवः मार्गं एकम् कूपम् अपश्यत् । सः पिपासितः आसीत् । अतः जलम् पातुं सः कूपस्य समीपम् अगच्छत् । तत्र एका महिला, कूपात् जलम् निष्कासयति स्म । सहसा तस्य दृष्टिः कूपस्थस्य गर्तस्य उपरि अगच्छत् । सः अचिन्तयत् यदि रज्ज्वा शिलाखंडे अपि गर्तः भवति तर्हि पुनः-पुनः अभ्यासेन अहम् अपि विद्वान् भविष्यामि । एतत् विचिन्त्य सः पुनः गुरुकुलं प्रति अचलत् ।

1 एक पदेन उत्तरत -

क) कस्य भाग्ये विद्या नास्ति ? (2)

ख) का कूपात् जलम् निष्कासयति स्म ?

2 पूर्णवाक्येन उत्तरत-

(2)

क) बीपदेवः किम् विचिन्त्य पुनः गुरुकुलं प्रति अचलत् ?

3 निर्देशानुसारेण उत्तरत -

(2)

क) 'अभवत्' इति पदस्य धातुः पुरुषः च लिखत ।

(ख) 'विचिन्त्य' पदस्य प्रकृति प्रत्ययं च लिखत ।

प्रश्न 2 अधोलिखितं श्लोकांशं पठित्वा प्रश्नान् उत्तरत -

यस्य नास्ति स्वयं प्रज्ञा

शास्त्रं तस्य करोति किम् ।

लोचनाभ्यां विहीनस्य

दर्पणः किं करिष्यति ।

अलसस्य कृतो विद्या

अविद्यस्य कृतो धनम् ।

अधनस्य कृतो मित्रम्

अमित्रस्य कृतः सुखम्

1 एक पदेन उत्तरत -

(2)

क) कः विद्या न प्राप्नोति ?

ख) कः सुखं न प्राप्नोति ?

2 पूर्णवाक्येन उत्तरत-

(2)

क) दर्पणः कस्य सहायतां न करोति ?

3 निर्देशानुसारेण उत्तरत -

(2)

क) 'करिष्यति' इति पदस्य धातुः पुरुषः च लिखत ।

(ख) 'धनम्' पदस्य विभक्तिः वचनं च लिखत ।

प्रश्न 3 मञ्जूषातः पदानि चित्वा अन्वयं पूर्तिं कुरुत -

(2)

न कश्चित् कस्यचित् मित्रम् , न कश्चित् कस्यचित् रिपुः

व्यवहारेण जायन्ते , मित्राणि रिपवस्तथा ।।

मित्राणि ,

कस्यचित् ,

रिपवः ,

कश्चित

(क) न कश्चित् मित्रम् न..... कस्यचित् रिपुः (भवति) व्यवहारेण तथा
..... जायन्ते ।

प्रश्न 4 विलोमपदानाम् परस्परं मेलनम् कुरुत - (2)

- (1) मित्रम् प्रदोषे
- (2) व्यक्तिगतम् समानता
- (3) विषमता सार्वजनिकम्
- (4) प्रभाते रिपुः

प्रश्न 5 पर्याय पदानां मेलनम् कुरुत - (2)

- (1) धनम् सुतः
- (2) लोचनम् मनः
- (3) पुत्रः नेत्रम्
- (4) चित्तम् वित्तम्

प्रश्न 6 अधोलिखितानि वाक्यानि शुद्धम् कृत्वा लिखत - (2)

- (1) अस्य जीवनं प्रेरणाप्रदः अस्ति ।
- (2) सः विनम्रः आसन् ।
- (3) अयं विज्ञानक्षेत्रे सफला अभवत् ।
- (4) 'भारतम्' एकम् परमाणुसंपन्नः देशः अस्ति ।

प्रश्न 7 रेखांकित पदम् आधृत्य प्रश्नं निर्मायताम् - (2)

- (1) ते पापस्य फलम् प्राप्स्यन्ति ।
- (2) अब्दुल कलामः वैज्ञानिकानाम् आदर्शः एव आसीत् ।
- (3) तस्करस्य नाम रत्नाकरः आसीत् ।
- (4) व्यवहारेण मित्राणि जायन्ते ।

प्रश्न 8 घटनाक्रमानुसारं वाक्यानि संयोजयत - (3)

- (1) एकः राजपुत्रः प्रतिदिनं सरोवरे स्नान्ति ।
- (2) राजसैनिकाः सर्पम् व्यापादितवन्तः ।
- (3) काकः सर्पस्य वधस्य उपायम् अचिन्तयत् ।

- (4) कस्मिंश्चित् वृक्षे काकदम्पती निवसतः स्म ।
 (5) तत्र सर्पः काकस्य अपत्यानि अखादत् ।
 (6) काकी कनकसूत्रं वृक्षस्य कोटरे निधाय उत्पतति ।

WorkSheet - V

- प्रश्न 1 चित्रम् रचयित्वा केचन पत्र्य अन्नानाम् नाम संस्कृते लिखत । (5)
 प्रश्न 2 चित्रम् रचयित्वा केचन पत्र्य मासनाम् नाम संस्कृते लिखत । (5)
 प्रश्न 3 घटिकां रचयित्वा प्रदत्त समयं संस्कृते लिखत । (5)

4:45 5:15 7:30 8:15 12:00

- प्रश्न 4 कोष्ठके प्रदत्तैः उचित संख्या पदैः रिक्तस्थानानि पूरयत - (2)
- 1 गृहे ----- बालिके स्तः । (2)
 2 हिन्दी पुस्तके ----- अध्यायाः सन्ति । (13)
 3 उद्याने आम्रम् वृक्षाः सन्ति । (25)
 4 कीड़ाक्षेत्रे ----- कीड़काः कीडन्ति । (40)

- प्रश्न 5 मञ्जूषायां प्रदत्तैः उचित अव्ययपदैः रिक्तस्थानानि पूरयत- (2)

प्राक् , खलु , चिरम् , कथम्

- 1 मोहनः ----- गृहकार्यम् करिष्यति ।
 2 गजः ----- चलति ?
 3 ----- एकः विशालः राज्यं आसीत् ।
 4 ----- मा आगच्छ ।

- प्रश्न 6 पर्याय पदानां मेलनम् कुरुत - (2)

- (1) चन्द्रः रात्रौ
 (2) प्रज्ञा शत्रुः
 (3) रिपुः शशिः

(4) प्रदोषे बुद्धिः

प्रश्न 7 अधोलिखितः शब्दानाम् अर्थम् लिखत - (2)

परदृष्टेषु , सरसि , उपहासं , बद्ध्वा ।

प्रश्न 8 रेखांकित पदम् आधृत्य प्रश्नं निर्मायताम् - (2)

(1) रत्नाकरः अतिकूरः आसीत् ।

(2) अब्दुल कलामः भारतस्य लोकप्रियः राष्ट्रनायकः आसीत् ।

(3) प्रदोषे दीपकः धर्मः ।

(4) बलात् उपायः श्रेष्ठः ।